

Bettendorf High School Music Department

Transitioning from 8th grade to high
school instrumental music

Why is this important?

- Increase student success in high school
- Provide parents with accurate information
 - Scheduling
 - Requirements
 - Commitment (time)
- Colleges are seeking students with diverse skills and commitment to activities.

Why is this important?

- Teaches students valuable skills:
 - Time Management
 - Social Interaction
 - Discipline
 - Teamwork
 - Provides a creative outlet

Facts:

What does the data say regarding participation in high school music?

- Improved performance in all other academic areas.
- Students score higher in every category of the ACT than students who are not in music classes.
- Many music students are also AP scholars, National Merit scholars and honor roll students.
- Over 60% of the BHS music students are involved in one or more OTHER activities.

Common Misconceptions

- Participation in music classes takes too much time – both in and outside of the school day.
- Music won't fit in my schedule with other required courses/electives.
- It is impossible to be in both sport (and/or other activities) and music at the same time.
- Concerns about amount of homework/course load & being too overwhelmed.

It Can Work!

Sample Schedule #1: Double Music all 4 years

Dominican University of California

Biology

3.93 GPA - 34.5 Credits

		Term 1	Term 2	Term 3	Term 4
Block 1	Freshman Early Bird PE	Orchestra/Symphonic Band	Orchestra/Symphonic Band	Orchestra/Symphonic Band	Orchestra/Symphonic Band
Block 2		Honors American History	Honors American History	PE	Health
Block 3		French II	French II	Honors Biology	Honors Biology
Block 4		Honors English 9	Honors English 9	Geometry	Geometry
Block 1	Sophomore Early Bird PE	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble
Block 2		Algebra II	Algebra II	European History Concepts	Current Issues
Block 3		European History	European History	Honors Chemistry	Honors Chemistry
Block 4		English 10	English 10	French III	French III
Block 1	Junior Early Bird PE	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble
Block 2		Pre Calculus	Pre Calculus	French IV	French IV
Block 3		Jazz Combos	Debate	Grammar Writing	Grammar Writing
Block 4		AP Psychology	AP Psychology	British Literature	AP American Govt.
Block 1	Senior Early Bird PE	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble	Orchestra/Wind Ensemble
Block 2		AP English Lit	AP English Lit	Enviromental Biology	Enviromental Biology
Block 3		Open Block	Fiction Writing	Open Block	Open Block
Block 4		AP Statistics	AP Statistics	AP Music Theory	AP Music Theory

Participated in Jazz, Pit Orchestra, Cross Country, Track, National Honors Society, RSVP, Speech and Debate Team, Bowling

It Can Work!

Sample Schedule #2: Single Music all 4 years

Purdue
Engineering
4.0 GPA - 31 Credits

		Term 1	Term 2	Term 3	Term 4
Block 1	Freshman	Orchestra/PE	Orchestra/PE	Orchestra	Orchestra
Block 2		Honors Biology	Honors Biology	German II	German II
Block 3		Honors Algebra II	Honors Algebra II	Computer Applications I	Health
Block 4		Honors English 9	Honors English 9	American History	American History
Block 1	Sophomore	Orchestra/PE	Orchestra/PE	Orchestra	Orchestra
Block 2		Global Geography	Global Geography	Honors Chemistry	Honors Chemistry
Block 3		German III	German III	Honors Pre Calculus	Honors Pre Calculus
Block 4		Honors English 10	Honors English 10	Survey of German	Survey of German
Block 1	Junior	Orchestra/PE	Orchestra/PE	Orchestra	Orchestra
Block 2		German IV	German IV	AP Biology	AP Biology
Block 3		AP Calculus AB	AP Calculus AB	AP Calculus BC	Philosophy
Block 4		Grammar Writing	Grammar Writing	Survey Speech	AP American Government
Block 1	Senior	Orchestra	Orchestra	Orchestra	Orchestra
Block 2		PE	Open Block	AP Economics	AP Economics
Block 3		AP Physics: Motion	AP Physics: Heat, light	Mass Media	AP Physics: Energy
Block 4		AP Statistics	AP Statistics	British Literature	Open Block

Participated in: Theatre, National Honor Society

What To Do Next?

- Be patient & flexible
 - May need to put off a requirement and/or elective until after freshman year
- Get informed
 - Talk to Counselor and Music Directors: they are here to help!
 - Connect with Fine Arts Parents
 - BFAB Meetings 4th Thursday @ 6:30pm
- Help spread the word!

Timeline for 2018-19 Registration

- Fall of 2017:
 - Transitioning activities w/8th grade students
- February 2018:
 - 8th Grade Parent Night at BHS
 - Meetings with HS Counselors
 - Register for 2018-19 courses

Still Have Questions?

- BHS Music Webpage
- Social Media: see coverage of HS events
 - Facebook
 - Twitter: follow @bettfinearts
- Email: mdynes@bettendorf.k12.ia.us